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## ATAP Case File Summary & Recommendations

(Complete this form using information contained in the eligibility and case management records and in consultation with the client)

Case Name: \_\_\_\_\_

Case Number: \_\_\_\_\_

Client ID Number: \_\_\_\_\_

Household Type:  Single Parent,  2-Parent,  INCAP,  2P-INCAP

Household Size: \_\_\_ Adults (Ages: \_\_ \_\_) \_\_\_ Children (<18) (Ages: \_\_, \_\_, \_\_, \_\_, \_\_)

Months of Temporary Assistance Used: \_\_\_

Date of Most Recent FSSP: \_\_\_\_\_ EPI: \_\_\_\_\_

Interpreter Needed:  Yes  No Name and Number: \_\_\_\_\_

Type of Review

- 36-Month Service Review  
 48-Month Time Limit Review  
 58-Month Extension Review

Date of Review: \_\_\_\_\_

Persons completing summary:

\_\_\_\_\_  
(name and title)

\_\_\_\_\_  
(name and title)

### Part I. Client Profile

This portion of the summary should be completed with your client. Please document the client's strengths and the current issues affecting family self-sufficiency, the client's needs for the next 6 months, the planning steps in the event the family's lifetime limit is reached, and the availability of community and family supports.

1. What personal strengths have been identified by the client to aid them in achieving economic self-sufficiency?

2. What services and/or supports has the client identified as needing to assist their efforts toward achieving self-sufficiency?

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3. In the event the 60-month time limit is achieved, what plans have been developed by the client to support his/her family?

**Part II. Self-Sufficiency Information**

1. Review of Clients' Screening and Assessment History (extenuating circumstances, education, screenings, whether client has been assessed or referred for treatment, and resulting outcome)

	Screened (date)	Assessed (date)	Referred for Treatment (date)	Outcome
Mental Health	_____	_____	_____	_____
Substance Abuse	_____	_____	_____	_____
Learning Disability	_____	_____	_____	_____
Domestic Violence	_____	_____	_____	_____
DFYS Involvement	_____	_____	_____	_____
High School Diploma/GED	_____	_____	_____	_____
Limited English Proficiency	_____	_____	_____	_____
Other _____	_____	_____	_____	_____

TABE: \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Language

Medical/Health Problems \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Caring For Disabled Adult/Child \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Additional information (i.e. TA 10s, Fraud Findings etc.):

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2. Supportive Services Provided in last 90 Days:

- a. Child-care  Yes  No
- b. Transportation  Yes  No
- c. Work Clothing  Yes  No
- d. Tools  Yes  No
- e. Other \_\_\_\_  Yes  No

3. Penalty History (if any):

- a. Ever been penalized?  Yes  No
- b. Currently under penalty?  Yes  No
- c. If penalized, explain why, what actions were taken, any outreach efforts made to re-engage client, and the date the penalty ended or was cured.

4. Job Quit History (if any):

- a. Ever quit a job and been disqualified?  Yes  No
- b. If disqualified, explain reason and date of job quit, and length of disqualification period:

5. Most Recent Home Visit (if any):

Date Attempted: \_\_\_\_\_

Date Completed: \_\_\_\_\_

Findings:

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6. Appointment Attendance History (Provide a brief statement summarizing participation/attendance at appointments with Case Manager, and Eligibility Technician.:

**Part III. Employment History**

- 1. Currently Employed:      Yes      No
- 2. Work History:

Employer: _____ Position: _____ Location: _____ Dates of Employment: _____ Average Hours/Week: _____ Wage: _____ Reason for Leaving: _____	Employer: _____ Position: _____ Location: _____ Dates of Employment: _____ Average Hours/Week: _____ Wage: _____ Reason for Leaving: _____
Employer: _____ Position: _____ Location: _____ Dates of Employment: _____ Average Hours/Week: _____ Wage: _____ Reason for Leaving: _____	Employer: _____ Position: _____ Location: _____ Dates of Employment: _____ Average Hours/Week: _____ Wage: _____ Reason for Leaving: _____

3. Work and FSSP Activities (List All):

			# of hours/week
a. Paid Employment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
b. Subsidized Employment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
c. Community Work Experience	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
d. Job Skills Training	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
e. Job Sampling	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
f. OJT	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
g. Train-to Hire	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
h. Work Search	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
i. Volunteer	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___
j. ESL Classes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	___

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- |  |                              |                             |     |
|--|------------------------------|-----------------------------|-----|
| k. Barrier Removal                               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| l. Job Preparation                               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| m. High School/GED                               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| n. Post Secondary                                | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| o. Job Retention Services                        | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| p. Referral for Subsidized Housing               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| q. Referral for Pregnancy<br>Prevention Services | <input type="checkbox"/> Yes | <input type="checkbox"/> No | ___ |
| r. Other Work or FSSP Activity                   | _____                        |                             |     |
| s. Other Work or FSSP Activity                   | _____                        |                             |     |

**Part IV. Budget Analysis – If ATAP is minimal (<\$200/month) discuss with the client the benefit of closing ATAP or refusing cash and continuing with FS/ME, subsidized housing, etc.**

See following page

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**Budget Worksheet**

Resources

Monthly Income		Other Resources		Household Totals	
ATAP		Food Stamps		Income	\$ -
APA/SSI		Energy Assist.		Expenses	\$ -
Earned Income		PFD		Difference	\$ -
Other		Child Support			
Other		Other			
total	\$ -	total	\$ -		

Hrly Wage To Replace Welfare
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**Expenses**

Home		Entertainment		Family Expenses	
Rent/mortgage		Movies		Clothing	
Fuel oil		Clubs		Food	
Electricity		Meals Out		Hygiene	
Telephone		Evening out		Personal Items	
Cable		Transportation		Hobbies	
Water/Sewer		Car payment		Lunch at work	
Furniture		Gas		Internet	
Pets		Insurance		Cigarettes	
Cleaning Supplies		Repairs		Electronics	
Laundry/Cleaning		Maintenance			
Newspaper/mags		Bus Pass		Seasonal	
Other		Taxi		Holiday	
Other		Parking		Winter clothing	
Consumer Loans		Other		Vacation	
Store credit card		Children		Sports fees/gear	
		Childcare		Other	
		Diapers			
Bank credit card		Toys			
		School activities			
		School supplies			
Student loan		Lunch Money		subtotal	
Alaska/Stafford		Birthdays			0
Debts to others		Child Support			
<b>subtotal</b>	0	<b>subtotal</b>	0	0	<b>Total</b>
					0

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**Part V. Summary of Findings and Recommendations**

1. Names of Individuals Participating in Review

Case Manager: \_\_\_\_\_  
WDS/Eligibility Worker: \_\_\_\_\_  
DPA Supervisor: \_\_\_\_\_  
Other: \_\_\_\_\_  
Other: \_\_\_\_\_

2. Findings and Recommendations: (note issues discovered and recommendations developed, needed changes to FSSP, supportive service needs, referrals, additional screening assessments or referrals, etc):

**Case Manager** \_\_\_\_\_  
Name Signature

**Review Completion Date** \_\_\_\_\_

Copy to: Eligibility File Case Management File